



MATRAVILLE SPORTS HIGH SCHOOL
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Term 4, Week 5

November 2017

AVID – Illuminate NEXTGEN Challenge



From the Principal

Ms Nerida Walker, Principal

The end of 2017 marks a significant milestone for Matraville Sports High School. The school plan from 2015-2017 ends, and the school will be setting its new directions in the 2018-2020 plan due for completion at the end of Term 1 2018.

Part of the new plan includes the possible re-naming of the school to establish a new and exciting long term educational direction in partnership with UNSW. There will be whole-school and wider community consultations before any decisions are made. If you wish to be part of this process please contact the Principal.

ART EXPRESS

I am proud to announce that one of our HSC Visual Art student works has been nominated for Art Express, the best artworks chosen by HSC markers for exhibition later this year. To be nominated is an outstanding result, and credit to Brandon Iskander (Year 12) and Miss Robinson. Should his nomination be successful, we will publish details of where to go and see the exhibited works. This is confirmation for us that our relentless focus on teaching and learning is producing some excellent results.

Talented Sports Program Review

A review of the TSP program has been happening throughout Term 4 under the guidance of Trevor Morgan. Trevor is from Westfields Sports High School, and established the football program at that school which has been highly successful. Trevor is a coach and has recently completed several years with Western Sydney Wanderers. Trevor has been working closely with staff this term as a consultant coach.

Staffing

I would like to acknowledge the contributions to the school made by John Beecroft in the Science faculty who has announced his retirement. John has worked at this school for over 10 years, and we wish him all the best in his retirement!

John Carter, Urban Koori teacher, has taken employment in a different career, and we also wish him good luck for his new career in social services.

In addition Vince Chiara will be leaving us at the end of 2017, and we also thank Vince for his hard work in mathematics.

Mr Greg Woods, Head Teacher TAS has decided to move to rural NSW and will be taking up a position at Toormina HS in 2018. Greg has been a tireless worker for the students and staff of this school, not only in the field of Hospitality, but as school admin coordinator, VET coordinator, and relieving Deputy Principal. On behalf of the school community I wish to acknowledge his contributions to this school and its students. Greg and his wife Terry, who also works here, are heading for a sea-change and we wish them the best of luck for the future!

Gold Award Excursion

Students who have been rewarded with the correct number of bronze awards will be offered a free excursion to Wet and Wild at the end of the year. The deadline for awards to be given to year advisers is the last day of November. Any awards after that date can be counted towards 2018.

From the Deputy Principal

Ms Jane Stanley, Deputy Principal

Breast Cancer Morning Tea

Some of our Year 8 and Year 12 female students were lucky to attend the 9th Annual Guriwal breast cancer morning tea yesterday at Yarra Bay Sailing club. Thanks again to Aunty Barb for organising such an inspiring event.



Ultimo Network Awards

Cianna Walker was asked to perform at the Ultimo network awards hosted by the Botany Bay, Port Jackson and Marrickville networks.



Sports

Congratulations to Tye Koolis who placed 2nd in the Under 16's NSW Ripcurl Grom search during the holidays. He was also awarded the best male competitor.



Ky Rodwell was nominated for the Bradley Matthews Memorial Award for sporting excellence at the Randwick City Council sports awards evening.

Important Dates for your Calendar

Week 7 and 8

Thursdays 9-16-23-30 November

Tuesday 5 December

Tuesday 12 December

Year 10 Work Experience

Year 7-2018 Transition Program

Year 7-2018 Orientation Day

Presentation Day

Support Faculty update

Mr Michael Graham, teacher

Young Endeavour

On Tuesday 24th October, a group of students from the Support Unit had the opportunity to sail the seas aboard the Young Endeavour. We would like to offer a big 'thank you' to the crew for welcoming us on to the ship, teaching us the basics of sailing, and even treating us to an amazing lunch at sea. All of our students had an amazing day. Special congratulations to Chloe Johnson, Molly Spong and Adam Capps for showing exceptional leadership and enthusiasm on the day.



2017 Artwork

Earlier in the year, S1 and S5 visited the Art Gallery of New South Wales to support their learning in Visual Arts and TAS. They have since continued to produce some outstanding pieces of work and are excited to share them with you.



Barista Training

As a part of their preparation for life after school, a group of senior students from the Support Unit are currently undertaking a barista course. George Kallias, Luka Kristic, Lucas Thompson, Liam Mears and Luka Keats have been perfecting the art of making the perfect coffee this term and have demonstrated all of the skills required to be successful in the workforce. Well done, guys!

Geography field trip

Mr David Smith, HSIE teacher

This term Matraville sports High students completed a geography field trip to Maroubra beach. The main objective was for the students to recognise the many different types of land use and activities in an urban beach side resort. A mixture of research and data collection methods were employed. Even students that were very familiar with the area discovered new information on the beach. Fortunately the weather was kind enough to keep us all warm yet out of the surf. Congratulations to all that attended!



Science Faculty update

Mr A Bobadilla, Rel. Science / Maths Head Teacher

Congratulations to our HSC Biology, Chemistry and Physics students who have completed their exams. The students have worked hard attending after school tutoring and attending school during the school holidays for final preparations. Thank you to all staff that gave up their time for this and thank you to the UNSW students for their valuable assistance not only with the Year 12 but their ongoing classroom support.

The students have been using Education Perfect, an online learning platform which maps directly to the NSW syllabus and collectively our students have completed 66 lessons and have answered 21,000 questions in the last 3 months.

Year 7

Students have been studying the Rock Cycle and Space. Students looked at rock kits and identified the composition of different rocks under the microscope. We took this further by demonstrating the processes of chemical and physical weathering of rocks in the laboratory. Students have also observed classroom models observing solar and lunar eclipses.



Year 8

Students have been studying Energy and Static Electricity and Body Systems.

Different classes have dissected the eye, heart, kidney and brain.

The classes have been demonstrating static electricity using positively charged rods, observing the effects on hair, moving aluminium cans and a foil balloon, bending water. Mr Morton's class set up energy stations to demonstrate the different types of potential energy, including gravitational and chemical.



Year 9

Students have been studying Global Systems and Disease. Mr Tran had students swab different surfaces around the school and placed the swabs on agar plates, which were placed in an incubator and recorded their findings. The students also dissected Brains, eyes and kidneys to demonstrate coordination in the body.

Year 10

Students have been studying The Universe and Evolution. The students set up an experiment using a sparkler to demonstrate the life cycle of a star. Senior Biology have been examining the role of enzymes in metabolism and investigating how different factors, such as temperature and PH, influence their activity.

Support

Support Science 1 and 2 have been engaged in a STEM program (Science Technology Engineering and Maths) to demonstrate Design and Energy and States of Matter. The students participated in the Egg drop challenge, making catapults, making a balloon powered car.

Students also melted ice cubes; observing gas, solid and liquid forms.

Ms Rebecca Li, SRC coordinator

Acknowledgement of Country workshop

At the beginning of Term 4, our young leaders engaged with Aboriginal members of the community to begin the process of writing the school Acknowledgement of Country. The leaders included Year 12 captains, SRC representatives and senior Aboriginal students. The students participated in a workshop with Aunty Fay to share their knowledge about Aboriginal tradition, culture, hopes and dreams.

We would like to thank Aunty Fay, Aunty Pauline, Aunty Gayle, Aunty Judy, Uncle Corey and Shallan Foster who helped guide our leaders into meaningful conversations about our past and Australian history. Our new school acknowledgement will be presented on 12th December at our annual Presentation Day. All members of community are welcome to attend this morning assembly.



Mental Health Awareness

We would like to thank Skyzone Alexandria and Headspace Bondi Junction for the free workshop they provided to our students (Year 7-10) on Friday 27th October.



National Young Leaders Day 30th October

On Monday 30th October four senior leaders attended the Halogen National Young Leaders Conference at the International Convention Centre, Sydney. The event is an annual conference held with approximately 1500 other students across NSW. The guest speakers included:

- Honourable Gladys Berejiklian MP – Premier of NSW
- John Coutis, motivational speaker
- Andrew Scipione, retired NSW Police Commissioner
- Adam Goodes, retired AFL super star

Our leaders had a chance to network and meet other young leaders from across NSW, share in the excitement of leadership and envision a future together that encompasses leadership in action. The Honourable NSW Premier's message was meaningful to the students – she spoke about passion, courage and responsibility. She charged all the young leaders to take pride in their action and reflect on their position in the leadership context. John Coutis, a motivational speaker shared his experience facing physical challenges growing up without legs. His story struck all of the student's hearts and motivated all staff and students to show love and care towards their friends and family. Adam Goodes and Andrew Scipione shared their vision about the importance of having a good friendship group. They believed in challenging the things you don't agree with so you can start the discussion on change for a better future.

The event allowed students to discuss their own goals for the school and how to use leadership in ways that are productive and inspiring. Our school is proud to have some mature and inspiring leaders as part of the leadership team. Congratulations to Aisha, George, Ziggy and Francis who represented our school so proudly.



LEADERSHIP REFLECTION QUESTIONS

Have you ever thought about being a leader? You might not realise the visions that could lead to change. Use these questions to help guide your leadership discussion.

1. *What is a piece of advice you heard today that you could put into action in your life?*
2. *Who do you aspire to be like and how you can try and learn more from them in the future?*
3. *What kind of leader and role model do you hope to be for your friend, family and community?*

AVID – Illuminate NEXTGEN Challenge

Ms Tamara Amotto, AVID teacher

On Monday 16th October selected students from Years 7 to 9 began their participation in the Illuminate NEXTGEN Challenge. This is the first time that the challenge has run in Sydney. Matraville Sports High School is fortunately recognised as the first school in Sydney to participate in this amazing challenge.

The NEXTGEN Challenge focuses on developing students' collaborative and critical thinking skills as they endeavour to design a business model. It is a challenging, high-pressure experience where students are divided into groups, given a business brief and daily challenges to help fulfil the requirements of the brief. Students are required to meet deadlines, stretch beyond their comfort zones and engage with innovative minds in the business community. The participants are also supported with experience and vibrant facilitation teams and industry experts.

On Friday 20th October, students displayed their business model and presented their Trade Displays in a public viewing. A local business, Charter Accountants, judged the students and awarded feedback for future improvements. Students from Matraville Sports High School and judges from the challenge voted for the best Trade Display. It is a rewarding and valuable experience that our students were able to share with the local community.

We are so proud of all our students who participated in the program. We look forward to working with NEXTGEN in the following years to motivate students and support their confidence and realisation that they have the capacity to write their own future.

Award	Winning Team
Best Business Plan	Team 6 – Cuddle Care
Best Pitch Deck Presentation	Team 5 – GROWgress
Short Challenges Award	Team 6 – Cuddle Care
Best Pressure Cooker Submission	Team 3 – Caravan of Courage
Best Marketing Package	Team 5 - GROWgress
Best Trade Display	Team 2 – Unite
Student Choice: Best Idea	Team 2 – Unite
Student Choice: Best Business	Team 2 – Shine A Light
Runner Up Best Business	Team 5 – GROWgress
Overall Best Business	Team 1 – Cuddle Care

See the front page for photos.

Careers Update

Mr Peter Rowles, Careers Adviser

School Based Apprenticeships

Any student in Year 10 thinking of beginning a school based apprenticeship needs to book an appointment with the Careers Advisor as soon as possible at a time when parents or guardians can attend as well. There are a number of opportunities available, but much organisation needs to occur before the start of 2018.

Email: peter.rowles1@det.nsw.edu.au

TAFE

Landscape NSW/ACT Apprentice Meet n' Greet

6th November, 6.30pm, Acacia Room. Ryde TAFE, 59 Parkes Street, Ryde.

At the information evening you have the opportunity to learn about requirements for Apprenticeships, study requirements, and employment opportunities (meet Landscape Contractors who are looking for 1st year apprentices for 2018). Phone: 02 96304844.

Register: <https://www.landscapenswact.com.au/event/event/detail/event/65411>

Australian Training Company Apprenticeships

Select the traineeship or apprenticeship you are interested in, click the 'Apply Now' button and complete the online Vacancy Application Form and attach your resume. Or if you are interested in finding out more, simply contact your local ATC office and ask to speak to one of our Account Managers on: 02 9704 1500.

Search the list of available apprenticeships: <http://austrg.com.au/job-vacancies/>

Citi New Recruits Automotive Job Ready Program

3 Week job-ready intensive training program which contributes to successful job placement outcomes. The CNRP also encompasses a number of key pre and post program activities, including candidate screening, mentorship and leveraging of partner services such as WPC Group's employer network and job placement services.

Call 1300 096 120 or visit <http://saf.org.au/citi-new-recruits-program/>

Fit in a TAFE Short Course after you finish the HSC

Whether you're looking to advance your skills, discover a new talent or venture into a new career path, we have over 150 short courses to get you there.

<https://www.tafensw.edu.au/short-courses>

COLLEGES

Whitehouse Institute of Design, Australia now offers the CUA40715 Certificate IV in Design

Foundation for Professional Portfolio Development. Commencing full-time from March 2018, this course will be of particular interest as a pathway to the Bachelor of Design for those High School students who leave school before completing Year 12 and the HSC or equivalent. Contact: enquiry@whitehouse-design.edu.au

NIDA Young Actors Studio Program – 15 to 18 years Auditions

Collaborate with other young artists in an ensemble to develop skills for stage and screen. Work with the support and direction from core tutors and gain inspiration from industry professionals.

Sydney

10th December 2017, 10.00am

14th January 2018, 10.00am or 2.00pm

<https://www.open.nida.edu.au/course/OSYASAU>

GENERAL

AFP Directions Program Traineeship

The AFP Directions Program Traineeship is a twelve month entry-level full time program, for Aboriginal and/or Torres Strait Islander Australians who have a strong interest in an administrative role with a law enforcement agency. Visit: <http://bit.ly/2gZtXzs>

Aboriginal or Torres Strait Islander students completing Year 11 or 12

Get your career moving at Transport

Closes 11th November.

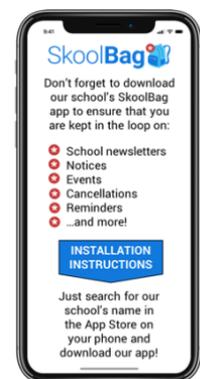
The Transport for NSW HSC Scholarship Program gives motivated Aboriginal or Torres Strait Islander students, completing their Higher School Certificate (HSC), access to financial assistance and practical work experience to ready them for a career in the Transport cluster.

<https://www.transport.nsw.gov.au/newsroom-and-events/articles/aboriginal-or-torres-strait-islander-students-completing-years-11-or-12>

Skoolbag – reminder

Please make sure to have the Skoolbag app on your phone or computer.

- Search school name in App Store / Play Store.
- Download and install. The app is FREE to download.
- Set up and toggle Push Categories that are applicable.



UNSW - All My Own Work

Michaela Molloy, UNSW Student

On Thursday the 2nd of November, University of New South Wales teacher education students put 11 weeks of experience at Matraville Sports High to the test. The teacher education students were asked to deliver a lesson to Year 10 students as a requirement of the NSW education standard known as "All My Own Work". This is a program designed to prepare Year 10 students for their HSC by educating them on scholarly practices and principles.



Since August the UNSW students have been attending Matraville Sports High School one day a week to observe professional teachers in a classroom environment. After several weeks of observation, it was time to put their skills to the test by encouraging them to present a formal lesson in the library. The UNSW students came from a variety of subject areas including Mathematics, Science, English, Drama, History and Linguistics. Despite their differing subject areas, the UNSW students collaborated to present thoughtful and engaging lessons about scholarly practices such as plagiarism, referencing, working with others and effective researching. For many of the teacher education students, this was their first time standing in front of a class and taking sole responsibility of the lesson. Year 10 was well behaved and listened attentively as they were tested on their knowledge at the end of the session with a compulsory online quiz. This was a great opportunity for the UNSW students to test run their teaching skills while also providing Year 10 with a range of skills that will carry them into their HSC and find use in the future.



UNSW students would like to thank Carolyn Davey for organising the task and providing us with an opportunity that our peers on placement at other schools would not have received.





UNSW Matraville Education Partnership AECG Report – Term 4 – 15 November 2017

Important news

From 2018, the UNSW Matraville Education Partnership will be situated under the newly formed Gonski Institute for Education, a multi-disciplinary institute looking at increasing educational equity and opportunity within Australia, headed by former Minister for Education Adrian Piccoli.

The UNSW Matraville Education Partnership is seen as a flagship program for the GIE, along with a regional/rural partnership in Walgett where a long standing relationship exists between the local community and UNSW Arts & Social Sciences.

What's Happened Since Sept 2017

- **Culture, Community and Curriculum Project update**
 - Classroom work:
 - Term 3: Chifley, Matraville, Soldiers' Settlement PS, Matraville SHS
 - Term 4: All five schools (above + La Perouse)
 - Interim report presented to the Ian Potter Foundation this week
 - Book chapter in publication - AECG members and CCCP community members contributed.
 - 2018: awaiting word on funding. We hope to continue for all of 2018 pending additional funds.
- **GO Foundation Partnership**
 - Scholarship applications for MSHS students should open this week; it is a short application period so please encourage students to act fast.
 - Meetings and family consultation occurring for two MSHS students to potentially live on campus at UNSW during Year 12 (2018), supported by GO.
- **Harding Miller Education Foundation Partnership**
 - Scholarship applications were due 29 October
 - MSHS and UNSW supported four year 8 Aboriginal girls in applying for scholarships valued at \$20,000 per year for two years, including tutoring, mentoring, laptop and data, and miscellaneous fee support.
- **Opportunities for Students**
 - ASPIRE On-Track Mentoring Program: third session of Year 12 meeting with UNSW executive mentors occurred Fri 10 November.
 - SUNSPRINT solar car challenge at UNSW Thurs 9 November: 14 year 7-9 students attended and were paired up with students from the International Grammar School; Kyiesha Booth and her partner were the winners.

- Two students, Paige Lawson and Alyssa Silva, applied for Nura Gili pathways programs.
- Paige Lawson, along with 11 other Year 11-12 students, attended the SPIN school holiday program in the September holidays for HSC preparation.
- UNSW students taught Year 10 students the principles of academic honesty and avoiding plagiarism and prepared them to pass the HSC: All My Own Work module (2 November).
- UNSW afterschool drama program performed their "Fractured Fairy Tales" at Chifley, La Perouse and Matraville Public Schools on 21 September.



From left to right:
Kyiesha at the SUNSPRINT challenge; Paige and her science buddies at the SPIN program; HSC All My Own Work program

- **Research and Teacher Development**

- Year 6 into Year 7 Transition Project
 - Professor Andrew Martin visited the Term 3 meeting
 - Lauren Tynan, who is a project officer on the project and will be conducting the surveys at schools, is here at this meeting to meet everyone and discuss the process.
- CCCP as mentioned above
- UNSW M Teach Primary Program will commence in 2018; this will mean more helpers in all LBCOS schools and the UNSW MEP building will be used for afternoon classes.
- 90 undergraduate education students enrolled in "Indigenous Perspectives in Education" took a walk on country in La Perouse with Dean Kelly and Tim Ella on 3 October.

- **Community Outreach**

- MEP Advisory Committee student/teacher reception was held at the UNSW building at MSHS on 24 October. Calita Murray represented the AECG and Akira Kelly represented MSHS students.
- Panel discussion "Education and Equality: Unfinished Business" held on 30 October featuring Adrian Piccoli, Jihad Dib and others as an opening event for the Gonski Institute. Aunty Barbara gave a Welcome to Country and Calita Murray asked the panel a question about their opinions on "Closing the Gap".
- Suggestions sought for 2018 Parent Public Lecture Series topics
- UNSW Arts & Social Sciences Indigenous Strategy Group is initiating a proposal for an Acknowledgement of Country sign to be designed for prominent display on UNSW campus. Once the proposal goes through the UNSW chain of command, the local community will be consulted on wording and artistic design.



Akira Kelly and Calita Murray speaking with UNSW Vice-Chancellor Ian Jacobs at the Advisory Committee Reception



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headspace Day 2017

On Monday 9 October headspace centres around Australia celebrated headspace day. This was a day that focused on supporting the 1 in 4 young Australians that experience mental health issues. The theme this year was: tips for a healthy headspace. Thousands of people downloaded the placard and wrote down their tip for a healthy headspace. The aim was to generate as many ideas as possible so that young people can see the many different ways to maintain a healthy headspace.



UNSW student sharing her tip for a healthy headspace

At headspace Bondi Junction, we had a stall out the front of the centre. We handed out breakfast and asked individuals what their healthy tip was. We had such a great morning and it was so great to meet so many young people and adults.



James Isles (Centre Manager), Valerie, Qistina & Natalie (YRG members)

You can download a headspace day placard and share your tip for a healthy headspace on social media with the hashtag #headspaceday. <http://headspaceday.org.au/>

Planning for 2018

We offer a range of presentations to young people, staff and parents to help educate and empower individuals about positive mental health. During 2017 we have visited 19 high schools and tertiary institutions, connecting with over 10,000 young people, family and friends. Spaces are still available for November and December presentations. If you would like headspace Bondi Junction to visit your school in 2018 please contact Ruby, ruby.crowe@health.nsw.gov.au.



Ruby Crowe (Community Engagement) with students from Waverley College





headspace Bondi Junction School Newsletter 8

Entertainment Book 2017

Entertainment Books are such great value! Not only do they promote great deals, they also help headspace Bondi Junction support young people getting better quality of care in the centre. You can order and pay online, and pick up the book from the centre, or you can download the digital version. Follow the link for further information.
<http://bit.ly/2uzkynR>



Group Programs Available

During 2017 we have operated a variety of group programs at headspace Bondi Junction. These include:

- Study without Stress – for those young people completing Year 11, 12 or university/TAFE studies that need help to deal with the stressors associated with studying
- Triple P Parenting Program & Tuning into Teens – separate programs that provide a toolbox of tips to help parents better manage teenage children

headspace Bullying Prevention Workshops

headspace, in collaboration with Supre, have brought out a series of bullying workshops to help educate and empower young people to stand up for bullying. If you are interested in a presentation you can contact Ruby, ruby.crowe@health.nsw.gov.au for more information.

Festive Season Hours of Operation

headspace Bondi Junction will be closed:

Monday 25th December until Monday 1st January and will reopen Thursday 4th January 2017, 10am

The team would like to thank you for your support over the past year. The centre has grown with over 1,700 referrals and support provided to over 900 young people. We hope you enjoy the festive season.



20 Bronte Road
Bondi Junction NSW 2022
Ph: 02 9366 8800

headspace.org.au/bondijunction

headspace Bondi Junction
9366 8800 | 20 Bronte Road, Bondi Junction

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SCPS FIESTA 2017

SATURDAY NOVEMBER 18TH 10am – 4pm

SOUTH COOGEE PUBLIC SCHOOL

Moverly Rd, South Coogee (enter Tucabia St)

@SCPSFiesta
Follow us to win spot prizes!

Rides **FOOD** **Coffee** **Plant Stall**
ENTERTAINMENT **Face Painting**
+raffles prizes **Crazy Hair** **MARKET STALLS**
Crafts & Activities



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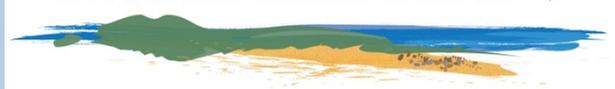


UNSW
JUDO CLUB



**Education &
Communities**

LITTLE BAY COMMUNITY OF SCHOOLS





FREE COMMUNITY EVENT

FAMILY FUN DAY!

**FRIDAY 24 NOVEMBER
3.30PM - 6.00PM
MEMORIAL PARK
CNR OF BEAUCHAMP RD AND
ANZAC PARADE, MATRAVILLE**



**CAFE - SAUSAGE SIZZLE - GAMES
WATER FIGHT - BUNGEE RUN - GLADIATOR RING
HAIR BRAIDING - CRAZY HAIR SPRAY & MORE**





Pagewood Botany Football Club
"we do the business"



GIRLS CONFERENCE LEAGUE TRIALS (U14, U15, U17)

Join the biggest club in the Eastern Suburbs
 Enjoy the fun family culture of the club
 Play in a State Level Competition
 Get kitted out and look like a pro!

GIRLS U14S
 SUNDAY 19TH AND 26TH NOVEMBER
 12:00

WEDNESDAY 22ND AND 29TH NOVEMBER
 20:00

FRIDAY 24TH NOVEMBER AND 1ST DECEMBER
 19:00

GIRLS U15S
 SUNDAY 19TH AND 26TH NOVEMBER
 13:20

WEDNESDAY 22ND AND 29TH NOVEMBER
 20:00

FRIDAY 24TH NOVEMBER AND 1ST DECEMBER
 19:00

GIRLS U17S
 SUNDAY 19TH AND 26TH NOVEMBER
 14:40

FRIDAY 24TH NOVEMBER AND 1ST DECEMBER
 20:30



HEFFRON PARK SYNTHETIC FIELD

ARRIVE 15 MINS PRIOR FOR SIGN ON

WEAR BOOTS AND SHIN PADS

BRING WATER

PLEASE FILL IN THIS EOI PRIOR:

bit.ly/2ykk8av

Contact: gcl@pbfc.com.au

